

SCHOOL CODE OF CONDUCT

As part of the ministry of Education plan to maintain safe schools, all elementary schools are required to develop a code of conduct. The rationale for this code is provided in the text below (taken from <http://www.edu.gov.on.ca/eng/safeschools/code.html>)

Why is there a provincial code of conduct?

Ontario's provincial code of conduct sets clear standards of behaviour for individual school boards to follow, so that they can develop their own codes of conduct. The standards of behaviour in school board codes of conduct must be consistent with the requirements outlined in the provincial code of conduct.

Who is included in the code and where does it apply?

The code of conduct applies not only to students, but to everyone involved in the publicly funded school system, including parents or guardians, volunteers, teachers and other staff members. The code applies whether on school property, on school buses, at school-authorized events or activities, or in other circumstances that could have an impact on the school climate.

Fundamental beliefs

- Everyone has a responsibility to promote a safe environment.
- Everyone should be aware of their rights, as active and engaged citizens. More importantly, everyone should also accept responsibility for protecting their rights and the rights of others. Responsible citizenship involves taking part in the civic life of the school
- All members of the school community are to be treated with respect and dignity, especially those in positions of authority.
- Everyone has a responsibility to resolve conflicts in a way that is civil and respectful. Insults, hurtful acts and a lack of respect for others disrupt learning and teaching in a school community.
- Everyone is expected to resolve conflicts without using violence. Physical aggression is not a responsible way to deal with other people. No one should use an object to injure another person, or even threaten to use an object to injure another person. This is unacceptable and puts everyone's safety at risk.

As a student of Meadowcrest Public School, I am committing to the behaviour expectations outlined in the following Code of Conduct. See back of page for code of conduct.

Learning Goal: I have a right to feel safe and be safe in my school community

<p>You show respect for yourself when you:</p> <ul style="list-style-type: none">• Eat well, sleep well and exercise• Have good hygiene• Dress properly for school• Resist negative peer pressure• Watch out for your own safety• Take care of yourself and your belongings and make sure they are at school each day	<p>You are responsible for:</p> <ul style="list-style-type: none">• Understanding the dress code• Your actions and your words• Monitoring behaviour and self-regulating• Maintaining a positive attitude• Accepting the consequences of your actions
<p>You show respect for others when you:</p> <ul style="list-style-type: none">• Honour personal space and privacy• Value others' opinions and beliefs• Contribute to a violence, harassment and bully-free environment without discrimination• Play safely and fairly• Use kind words	<p>You are responsible for:</p> <ul style="list-style-type: none">• Knowing the school rules• Being respectful and considerate to everyone at all times• Resolving conflicts with words• Managing your own anger by walking away or taking a break to calm down• Standing up to bullying and being an ally
<p>You show respect for learning when you:</p> <ul style="list-style-type: none">• Strive to do your personal best in all classes• Demonstrate active listening• Ask for help when you need it	<p>You are responsible for:</p> <ul style="list-style-type: none">• Being at school and being punctual everyday• Having the necessary materials for class• Completing all work and handing it in on time• Using success criteria and feedback to improve your work• Demonstrating a growth mindset in all learning areas
<p>You show respect for property when you:</p> <ul style="list-style-type: none">• Take pride in the school grounds• Keep the grounds clean and litter free• Report any acts of vandalism or theft	<p>You are responsible for:</p> <ul style="list-style-type: none">• Taking good care of all school property• Using computers and the internet properly• Eating only in designated areas and

Expectation	Rationale	Consequences
<p>Respect for self and others I will treat others with dignity and respect regardless of their race, religion, gender, sexual orientation age or abilities.</p> <p>I will demonstrate respect and consideration in class, in the halls, when on the bus, on a school trip or any time I am representing the school.</p> <p><i>“The taking of photos, filming or recording, or the broadcasting of live audio and/or video, while at school or at a school related activity, is prohibited unless approved by the DDSB (or school), and/or where proper consents have been obtained, as may be appropriate.”</i></p>	<p>I will feel accepted, respected trusted and encouraged to do my best.</p> <p>Everyone has the right to be treated with dignity and respect without prejudice.</p> <p>Everyone has the right to a safe learning environment.</p>	<p>The progressive discipline will be used to apply consequences such as:</p> <ul style="list-style-type: none"> • Reminders • Conference with teacher or admin. • Removal from class or yard • Communication with parents • Possible suspension <p>Restorative practices will be used to:</p> <ul style="list-style-type: none"> • Help students learn appropriate strategies for conflict resolution • Help students fix the situation in order to move forward
<p>Respect for Authority I will follow the expectations as set out for the school and by the teachers for each class and for anything that is school-related.</p> <p>I will use appropriate behaviours and language to demonstrate respect.</p>	<p>The Education Act gives teachers the authority to impose certain requirements in order for students to be successful both academically and socially.</p> <p>All adults – teachers, guest teachers, educational assistants, custodians, lunch supervisors, bus drivers, parents and guests work hard to ensure all students are safe and to help make the school day a successful one. Every person deserves respect.</p>	<p>The progressive discipline policy will be applied to ensure appropriate consequences.</p>

<p>Respect for Property I will use the garbage and recycling containers appropriately.</p> <p>I will keep my work areas and locker neat and tidy.</p> <p>I will treat the classroom, hallways and washrooms as I would in my own home.</p> <p>I will use all school materials with care.</p>	<p>Our custodial staff work hard to keep our school clean, tidy and in good repair. They are not responsible for cleaning up my mess.</p> <p>Electronic devices (ipods, laptops, computers, etc) are expensive to replace and care should be taken to ensure that these devices can be used by multiple students across the school.</p>	<p>Students will be expected to clean up after themselves.</p> <p>Students may be responsible for the repair or replacement costs if they deliberately damage property.</p> <p>Students may be suspended or expected to repay with task-oriented service to learn from their actions</p> <p>Students may be subject to criminal prosecution</p>
<p>Playing in the School Yard I will help make the school yard a safe and fun place for everyone by observing the 'hands off' policy at all times</p> <p>I will use kind words and will be mindful of the impact my words can have on other students</p> <p>I cannot ride my bike, skateboard, scooter or roller blades on school property</p> <p>I will be an ally and stand up to behaviours I know are hurtful or disrespectful</p>	<p>Playing safely will allow me to assist the teachers and supervisors in keeping everyone safe.</p> <p>I am a role model to other students and should be demonstrating that I am a positive member of our school community.</p>	<p>Students may be given time away from the activity with a supervisor to discuss the situation</p> <p>Students may lose their recess privileges or be sent to the office</p> <p>Students may have their device confiscated for a period of time if it is being used inappropriately. The school is not responsible for the loss or damage to any of these personal items</p>
<p>Lunch time If I stay for lunch I am expected to stay in my designated area, remain seated while eating, show respect for my supervisors and clean up after myself.</p> <p>I should try to bring a</p>	<p>Everyone has the right to a safe space and a pleasant experience while eating lunch.</p> <p>The supervisors are there to ensure that everyone is safe.</p>	<p>If I do not follow the expectations set out to keep everyone safe, then I may be given an alternate location to eat my lunch.</p> <p>I could lose the privilege of leaving the school property at</p>

<p>boomerang or litter-free lunch.</p> <p>I will bring a lunch and snacks that are nut-free, and to respect those with life-threatening allergies.</p> <p>I may leave school property only if I have written permission to do so and I sign in/out at the office. While away from school, I am still representing my school.</p>	<p>The school and my parents/guardians must know where I am at all times.</p>	<p>lunch.</p>
<p>Riding the bus</p> <p>When I am on the bus, I will be respectful of the driver and the rules of the bus.</p> <p>I will use respectful language and at an appropriate level so as not to distract the driver.</p> <p>When entering or exiting the bus I will follow safety protocols.</p>	<p>Riding the bus is a privilege, not a right.</p> <p>Safety is the primary concern for students and the role of the bus driver is to keep everyone safe.</p>	<p>The same rules will apply as if students were at school whether it is riding to and from school or to and from any destination.</p> <p>Students may be suspended from the bus or lose their privileges altogether. Bus reports are written by the bus driver.</p>